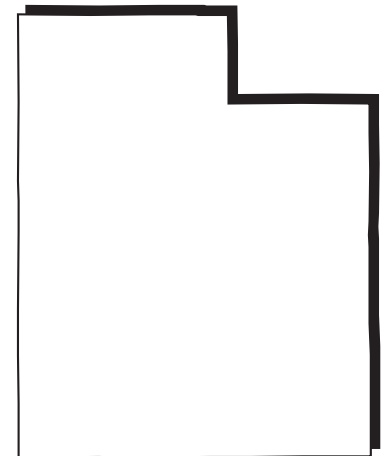


BRIDGES TO LITERATURE

LEVEL 2

textbook alignment to the

**Utah
Core Curriculum
7th Grade
Language Arts**



Textbook Alignment to the Utah Core – 7th Grade Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No X

Name of Company and Individual Conducting Alignment: McDougal Littell and Judith Plumb

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): 7th Grade Language Arts Core Curriculum

Title: Bridges to Literature, Level 2 ISBN#: SE: 978-0-618-90585-0 TE: 978-0-618-90590-4

Publisher: McDougal Littell

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries.</i>
Objective 1.1: (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.				
a.	Identify common prefixes and suffixes to determine meanings of words (see chart, Appendix A).	TE: T96-T97, T98, T99, T100, T102, T105, T163, T164, T165, T167, T170, T192, T195, T196, T245, T246, T247, T249, T250, T420, T421, T422, T424, T427, T253, T256, T529, T608-T610, T620	SkillBuilder Workbook: 26, 46, 55, 70 Power Words Copymasters: 25, 28, 31, 34, 38, 41, 44, 47, 61, 64, 67, 70, 168, 169	
b.	Identify the literal meanings and shades of meaning of words.	SE: 6, 7, 9, 10, 16, 17, 21, 22, 23, 26, 28, 30, 31, 32, 33, 34, 38, 40, 43, 45, 46, 47, 66, 67, 70, 74, 75, 78, 82, 84, 86, 90, 91, 92, 99, 102, 103, 105, 106, 109, 114, 115, 116, 120, 121, 122, 124, 128, 129, 130, 131, 132, 138, 140, 143, 150, 153, 154, 155, 156, 157, 158, 159, 160, 162, 163, 171, 172, 173, 177, 180, 183, 184, 186, 190, 191, 193, 195, 198, 199, 200, 201, 202, 203, 204, 212, 213, 214, 220, 221, 222, 223, 224, 225, 227, 229, 231, 232, 238, 239, 240, 246, 247, 249, 251, 255, 258, 260,	SkillBuilder Workbook: 5, 6, 9, 10, 13, 14, 17, 18, 26, 27, 30, 31, 34, 35, 38, 39, 42, 43, 46, 47, 50, 51, 54, 55, 58, 59, 63, 66, 67, 70, 71, 74, 75, 78, 79, 82, 83, 86, 87, 90, 91, 94, 95, 98, 99, 102, 103, 108, 117, 118, 121, 122, 125, 126, 129, 130, 133, 134, 137, 138, 142, 145, 146, 150, 154, 157, 158, 213-216	

		<p><i>(Continued)</i></p> <p>261, 262, 270, 271, 272, 273, 276, 300, 301, 303, 308, 309, 311, 313, 317, 318, 320, 321, 322, 328, 329, 330, 331, 336, 337, 338, 344, 345, 349, 351, 352, 356, 357, 360, 361, 366, 367, 368, 369, 376, 380, 381, 383, 385, 386, 388, 389, 391, 392, 396, 397, 398, 399, 400, 401, 405, 406, 407, 409, 412, 413, 414, 416, 418, 419, 422, 423, 424, 425, 446-457</p> <p>TE: T19, T22, T23, T33, T36, T37, T40, T42, T43, T44, T45, T48, T51, T52, T63, T66, T67, T82, T83, T102, T105, T106, T114, T117, T118, T126, T129, T130, T137, T140, T141, T156, T159, T160, T167, T170, T171, T180, T183, T184, T192, T195, T196, T208, T211, T212, T226, T230, T238, T241, T242, T253, T256, T257, T266, T269, T270, T280, T283, T284, T294, T297, T298, T308, T311, T312, T318, T321, T322, T330, T333, T334, T344, T347, T348, T358, T361, T362, T377, T381, T424, T427, T428, T436, T439, T440, T449, T452, T453, T464, T467, T468, T476, T479, T480, T490, T493, T494, T503, T507, T516, T519, T520, T536, T540, T552, T556, T571, T574, T575, T604-T617, T619-T620</p>	<p>Power Words</p> <p>Copymasters: 1-3, 4-6, 7-9, 10-12, 13-15, 16-18, 19-21, 22-24, 25-27, 28-30, 31-33, 34-36, 37-39, 40-42, 43-45, 46-48, 49, 51, 52, 54, 55, 57, 58, 60, 61-63, 64-66, 67-69, 70-72, 73-75, 76-78, 79-81, 82-84, 85-86, 88-89, 91-92, 94-95, 97-99, 100-102, 103-105, 106-108, 109-111, 112-114, 115-117, 118-120, 121-122, 124-125, 127-128, 130-131, 134-135, 137-138, 140-141, 143-144, 165-169</p>	
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OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>c. Determine word meaning through definition or explanation context clues.</p>	<p>TE: T27, T28, T29, T30, T33, T36, T57, T59, T108-T109, T110, T111, T112, T114, T117, T121, T122, T123, T124, T126, T129, T148-T156, T157, T175, T176, T177, T178, T180, T183, T261, T262, T266, T269, T272-T273, T274, T275, T276, T277, T278, T280, T283, T442-T446, T449, T452, T458-T459, T460, T461, T462, T464, T467, T487, T510, T511, T512, T513, T516, T519, T604-T607, T620</p>	<p>SkillBuilder Workbook: 9, 30, 34, 50, 74, 78, 125, 129, 145</p> <p>Power Words Copymasters: 3, 6, 9, 12, 26, 29, 32, 35, 39, 42, 45, 48, 62, 65, 68, 71, 111, 114, 117, 120, 121, 124, 127, 130</p>	
<p>d. Distinguish between commonly confused words (i.e., a lot/allot; board/bored; brake/break; desert/ dessert; hear/here; its/it's; led/lead; lie/lay; right/write/rite; to/too/two; your/you're).</p>	<p>TE: T464, T468, T470-T471, T472, T473, T474, T476, T479</p>	<p>SkillBuilder Workbook: 130, 133</p> <p>Power Words Copymasters: 14, 17, 20, 23, 122, 125, 128, 131, 167</p>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 1.2: (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., textbooks, advertisements, posters).			
<p>a. Identify external text features to enhance comprehension(i.e., headings, subheadings, pictures, captions, bolded words, graphs,charts, and tables of contents).</p>	<p>SE: Pictures which appear on the opening page of a selection enhance comprehension and build background and foundational knowledge. Many of the photographs which accompany selections have captions which deepen student’s comprehension. See the following pages: 73, 89, 235, 257, 262, 268, 327, 329, 331, 332, 344, 351, 410, 441</p> <p>TE: T109, T121, T133, T134, T136, T139, T177, T325, T327, T328, T446, T459, T461, T462, T484, T485, T486, T487, T488, T489, T492</p>	<p>SkillBuilder Workbook: 37, 136</p>	
<p>b. Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., chronological, sequence, and description).</p>	<p>SE: 68, 71, 123, 253, 310, 333, 441 (the “Focus” feature to begin a “chuck” of text and the “Think It Through” which follows a chunk of text are unique text structures to aid student comprehension.)</p> <p>TE: T99, T100, T122, T125, T128, T177, T325, T326, T328, T329, T332, T351, T352, T353, T355, T357, T359, T432, T433, T434, T435, T437, T460, T461, T462, T463, T466, T485, T635-T637</p>	<p>SkillBuilder Workbook: 33, 37, 93, 100, 119, 128</p>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
c. Retell, paraphrase and summarize from informational text.	SE: 116, 125, 232, 233, 333, 338, 348 TE: T165, T178, T315, T316, T317, T320, T462, T473, T486	SkillBuilder Workbook: 64, 89, 119, 145	
d. Distinguish main idea and supporting details in text.	SE: 78, 233, 255, 327, 328, 330, 333, 345, 348, 352 TE: T110, T112, T113, T115, T122, T125, T128, T135, T315, T316, T317, T320, T326, T329, T331, T352, T354, T460, T461, T462, T463, T465, T466, T484, T485, T486, T488, T489, T491, T631-T634	SkillBuilder Workbook: 28, 33, 89, 92, 127, 128, 135	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 1.3: (Comprehension of Literary Text): Comprehend literature using elements of narrative and poetic text.			
a. Identify narrative plot structure (e.g., exposition, rising action, climax, falling action, resolution).	SE: 438, 439 TE: T42, T43, T44, T45, T46, T47, T50, T235, T237, T240, T250, T560, T561, T562, T564, T565, T568, T569, T570, T573, T655-T658, T661, T668	SkillBuilder Workbook: 12, 45, 65, 156	
b. Describe a character's traits as revealed by the narrator (e.g., thoughts, words, speech patterns, and actions).	SE: 18, 22, 23, 48, 49, 98, 106, 108, 111, 192, 229, 238, 263, 277, 303, 322, 362, 393, 409 TE: T15, T17, T28, T29, T30, T31, T32, T35, T56, T57, T58, T60, T61, T62, T65, T148, T150, T151, T152, T153, T154, T155, T158, T218, T223, T224, T246, T248, T249, T251, T252, T255, T263, T306, T326, T327, T328, T329, T332, T341, T352, T353, T354, T355, T356, T357, T360, T366, T374, T375, T421, T447, T498, T499, T500, T501, T502, T505, T513, T527, T529, T533, T534, T535, T537, T546, T547, T550, T551, T553, T561, T562, T566, T567, T661, T669	SkillBuilder Workbook: 8, 16, 41, 69, 93, 101, 140, 147, 151	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>c. Distinguish topic from theme in literature.</p>	<p>SE: 2, 55, 60, 61, 133, 195, 263, 278, 284, 285, 287, 291, 293, 295, 371, 393, 439, 445</p> <p>TE: T46, T77, T88, T89, T90, T91, T93, T150, T190, T262, T264, T265, T268, T304, T356, T372, T374, T375, T376, T379, T388, T389, T390, T392, T393, T394, T395, T397, T401, T405, T406, T407, T408, T411, T414, T415, T514, T526, T532, T534, T535, T538</p>	<p>SkillBuilder Workbook: 23, 73, 106, 109, 110, 113, 148</p>	
<p>d. Identify descriptive details and imagery that establish setting.</p>	<p>SE: 58, 59, 445</p> <p>TE: T14, T18, T21, T84, T85, T86, T87, T93, T222, T223, T274, T275, T278, T279, T282, T512, T515, T518</p>	<p>SkillBuilder Workbook: 4, 22, 77, 144</p>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
e. Identify figurative language (i.e., simile and metaphor).	<p>SE: 54, 55, 56, 57, 101, 278, 288, 289, 444, 445</p> <p>TE: T44, T76, T77, T78, T79, T80, T81, T82, T83, T90, T91, T92, T99, T149, T152, T154, T189, T249, T250, T315, T316, T400, T401, T402, T403, T414, T532</p>	<p>SkillBuilder Workbook: 20, 21, 23, 112</p>	
f. Identify main ideas and/or emotions in a wide range of poetry.	<p>SE: 55, 58, 59, 60, 61, 111, 281, 283, 284, 285, 286, 287, 289, 291, 293, 295, 445</p> <p>TE: T77, T84, T85, T88, T89, T90, T91, T92-T93, T112, T150, T154, T165, T278, T387, T388, T389, T390, T392, T393, T394, T395, T396, T397, T401, T405, T406, T407, T408, T411, T414-T415</p>	<p>SkillBuilder Workbook: 23, 109, 110, 113</p>	

STANDARD II: (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 2.1: (Writing to Learn): Retell or summarize and make connections to clarify thinking through writing.				
a.	Retell significant events in sequence.	TE: T237, T239, T422, T433, T435, T437, T515, T517, T629-T631, T660, T6661, T666, T667, T668	SkillBuilder Workbook: 64, 119, 143, 161-163, 191-193, 194-196	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>b. Summarize essential information from literary or informational text.</p>	<p>SE: 78</p> <p>TE: T24, T38, T53, T62, T64, T68, T93, T107, T112, T113, T115, T116, T119, T125, T126, T127, T128, T130, T131, T142, T154, T161, T172, T179, T181, T185, T197, T213, T225, T227, T231, T243, T258, T265, T267, T271, T280, T284, T285, T299, T306, T313, T317, T320, T323, T329, T331, T335, T349, T356, T357, T360, T363, T369, T376, T377, T379, T381, T382, T389, T390, T394, T395, T407, T408, T415, T423, T425, T429, T434, T435, T438, T441, T454, T469, T481, T488, T489, T490, T491, T494, T495, T501, T502, T504, T505, T508, T516, T520, T521, T536, T540, T541, T551, T554, T557, T576, T660, T662, T663</p>	<p>SkillBuilder</p> <p>Workbook: 15, 28, 29, 32, 33, 35, 48, 60, 72, 79, 89, 92, 101, 106, 108, 109, 110, 113, 115, 120, 135, 138, 139, 140, 146, 150, 152, 161, 167, 170, 173-175, 176, 179, 182, 188-190, 191-193, 194</p>	
<p>c. Connect text to self.</p>	<p>SE: 5, 15, 89, 253, 327, 343</p> <p>TE: T13, T27, T48, T52, T86, T87, T114, T118, T133, T156, T160, T180, T184, T238, T242, T330, T334, T351, T431, T459, T483, T552, T556, T575, T660, T662</p>	<p>SkillBuilder</p> <p>Workbook: 14, 22, 31, 43, 51, 67, 95, 154, 158, 161, 164, 170, 173, 182, 185, 188, 191, 194</p>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 2.2: (Extended Writing): Write to identify and reflect on feelings to recreate experiences. (Emphasize autobiographical or narrative essays. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade level.)			
a. Determine audience and purpose for extended writing.		SkillBuilder Workbook: <i>Opportunities to address the standard will occur as students carry out the writing activities on the following pages:</i> 161-163, 164-166, 167-169, 170-172, 173-175, 176-178, 179-181, 182-184, 185-187, 188-190, 191-193, 194-196	
b. Relate a clear, coherent, chronologically-sequenced incident, event, or situation with simple reflection.	TE: T17, T46, T98, T100, T112, T124, T135, T154, T165, T178, T206, T224, T264, T278, T375, T514	SkillBuilder Workbook: 161-163, 167-169, 170-172, 176-178, 179, 188, 191-193, 194-196	
c. Use sensory details.		SkillBuilder Workbook: 164-166, 170-172, 176-178, 182-184, 185-187, 194	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ,
Objective 2.3: (Revision and Editing):Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.				
a.	Evaluate and revise for: <ul style="list-style-type: none"> Use of a unifying idea or topic. 		SkillBuilder Workbook: <i>Opportunities to address the standard will occur as students carry out the writing activities on the following pages:</i> 161-163, 164-166, 167-169, 170-172, 173-175, 176-178, 179-181, 182-184, 185-187, 188-190, 191-193, 194-196	
	<ul style="list-style-type: none"> A clear beginning, middle, and end, with sequential transitions. 		SkillBuilder Workbook: 163, 169, 193, 196	
	<ul style="list-style-type: none"> Appropriate tone and voice. 		SkillBuilder Workbook: 172, 181	
	<ul style="list-style-type: none"> Appropriate word choice for topic. 		SkillBuilder Workbook: 166, 178, 181, 184, 187	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
	<ul style="list-style-type: none"> Varied sentence beginnings and sentence length. 		SkillBuilder Workbook: <i>Opportunities to address the standard will occur as students carry out the writing activities on the following pages: 161-163, 164-166, 167-169, 170-172, 173-175, 176-178, 179-181, 182-184, 185-187, 188-190, 191-193, 194-196</i>	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
b.	Edit for:		SkillBuilder Workbook: 166	
	• Correct grade level spelling.			
	• Correct use of commas in a series.		SkillBuilder Workbook: 207	
	• Correct subject-verb agreement.		SkillBuilder Workbook: 178, 200-201	
	• Correct use of possessives.		SkillBuilder Workbook: 203, 204	
	• Correct capitalization of sentence beginnings and proper nouns.		SkillBuilder Workbook: 163, 196, 199	
	• Correct end punctuation on simple and compound sentences.		SkillBuilder Workbook: 163, 172, 187, 196, 199	

STANDARD III: (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %	
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i>
Objective 3.1: (Processes of Inquiry): Use the process of inquiry to formulate questions and engage in gathering information.			
a. Establish a purpose for inquiry.		SkillBuilder Workbook: 167, 191	
b. Gather relevant information to answer questions.	TE: T422	SkillBuilder Workbook: 167, 191-193	
c. Validate the accuracy and relevance of information, discriminating between fact and opinion.	SE: 441 TE: T134, T135, T136, T138, T472, T473, T475, T477, T646-T648	SkillBuilder Workbook: 36, 131, 193	
d. Distinguish paraphrasing and summarizing from plagiarizing.		SkillBuilder Workbook: <i>Opportunities to address the standard will occur as students carry out the research activities on the following pages: 167, 191-193</i>	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 3.2: (Written Communication of Inquiry): Write to report information gathered from the process of inquiry.				
a.	Select an appropriate format to report information.		SkillBuilder Workbook: 167, 191	
b.	Gather information on an idea or concept.	TE: T422	SkillBuilder Workbook: 167, 191-193	
c.	Report information using summarization.	TE: T422	SkillBuilder Workbook: 167, 191-193	
d.	Use informal contextual citation. (Example: “Gary Paulsen says he gets his ideas from...”)		SkillBuilder Workbook: <i>Opportunities to address the standard will occur as students carry out the research activities on the following pages: 167, 191-193</i>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 3.3: (Oral Communication of Inquiry): Communicate ideas and information appropriately in classroom settings.	<i>The Audio Library CD which is part of the McDougal Littell Bridges to Literature program provides excellent models of oral presentations to promote reasonable pacing, orally indicate what one is speaking about, vocal variety, dialect, clear diction.</i>		
a. Determine the purpose for communication (e.g., to respond to writing, to obtain a result, to convey ideas or information, to seek validation).	<i>Opportunities to address the standard will occur as students participate in the oral activities on the following pages:</i> SE: 25, 37, 52, 56, 60, 65, 73, 89, 97, 113, 127, 149, 189, 219, 265, 269, 281, 291, 299, 315, 355, 365, 395, 411 TE: T17, T41, T46, T55, T72, T76, T80, T84, T88, T97, T100, T109, T112, T121, T124, T133, T135, T147, T154, T163, T165, T175, T178, T201, T206, T215, T224, T234, T245, T251, T261, T264, T273, T278, T289, T292, T301, T314, T316, T325, T339, T365, T371, T375, T387, T392, T405, T410, T419, T431, T471, T497, T511, T514, T525, T543, T559		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>b. Use appropriate protocol for asking questions (e.g., turn taking, staying on topic, projecting adequately).</p>	<p>SE: 286</p> <p>TE: T112, T178</p> <p><i>Additional opportunities to address the standard will occur as students participate in the oral activities on the following pages:</i></p> <p>SE: 60, 73, 281</p> <p>TE: T46, T88, T109, T124, T135, T165, T201, T206, T251, T264, T316, T375, T387, T410, T514</p>		
<p>c. Use appropriate protocol for responding to questions (e.g., respecting others' contributions, staying on topic, projecting adequately).</p>	<p>SE: 60, 73, 281</p> <p>TE: T46, T88, T109, T112, T124, T135, T165, T201, T206, T251, T264, T316, T375, T387, T410, T514</p>		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>d. Contribute constructively in classroom settings.</p>	<p>SE: 25, 37, 52, 56, 60, 65, 73, 89, 97, 113, 127, 149, 189, 219, 265, 269, 281, 291, 299, 315, 355, 365, 395, 411</p> <p>TE: T17, T41, T46, T55, T72, T76, T80, T84, T88, T97, T100, T109, T112, T121, T124, T133, T135, T147, T154, T163, T165, T175, T178, T201, T206, T215, T224, T234, T245, T251, T261, T264, T273, T278, T289, T292, T301, T314, T316, T325, T339, T365, T371, T375, T387, T392, T405, T410, T419, T431, T471, T497, T511, T514, T525, T543, T559</p>		